



GEELONG
HIGH SCHOOL

Year 9 Curriculum Handbook 2026

Prepares us for Life.

Welcome	3
The Victorian Curriculum F - 10	4
The Year 9 Program	4
How to Choose your Course?	5
Acceleration into Year 10 Subjects	6
Steps to Enter your Elective Choice	7
Year 9 Core Subjects	8
Year 9 Accelerated Learning Program	9
Year 9 Other Electives	10
Year 9 Key Information	15
Year 9 Curriculum Contributions	16



Our Vision: Geelong High School is a positive and creative learning community that embraces its history and prepares students for life.

We are committed to: Developing caring and respectful relationships. Empowering people to realise their potential through effort, responsibility and teamwork. Building healthy, resilient and productive global citizens.

Our values: RESPECT

Responsibility, Effort, Service, Positivity, Excellence, Creativity, Teamwork.

📍 385 Ryrie Street, East Geelong, Victoria 3219

☎ (03) 5225 4100

✉ geelong.hs@education.vic.gov.au

🌐 geelonghigh.vic.edu.au

📘 facebook.com/GeelongHighSchool



Welcome to Geelong High School.

The Geelong High School motto, *Vitae Nos Parat*, means *We Are Preparing for Life*. Our motto and school vision and values provide the basis for our comprehensive school curriculum.



Davin Reid
Principal

At Geelong High School our curriculum programs and teaching are designed to prepare students for life and is delivered in a manner that supports and promotes the principles and practice of Australian democracy, including a commitment to elected government; the rule of law; equal rights for all before the law; freedom of religion; freedom of speech and association, and the values of openness and tolerance. We aim to provide a learning program that gives all students the opportunity to flourish. In this, we value each individual in our community and provide a positive, challenging learning environment that is also caring and respectful.

Learning at Geelong High School is designed to develop the full potential of all students, as well as pride, grit and purpose. We challenge students to be their best, to grow socially and intellectually and to fully prepare them as productive global citizens in an ever-changing society. Geelong High sees challenge, choice and motivation as key drivers of all Learning Programs, where students feel good about what they learn and their achievements, personal growth and successes.

The Geelong High School Learning Program offers a balanced and comprehensive curriculum based on the Victorian Curriculum delivered through Geelong High School's teaching and learning instructional framework. It also addresses the Curriculum Goals and Priorities as described in the current School Strategic Plan:

- To ensure that all students are challenged in their learning and are supported by appropriate learning and teaching programs so that they are able to maximise their learning potential
- To improve learning outcomes across all year levels through quality teaching, reliable assessment and responsive curriculum

We trust that this Handbook provides you with a valuable resource of information that, when combined with conversations with parents/carers, classroom teachers and school leaders, will enable you to choose a learning pathway that is right for you.

We wish you all the best as you prepare for life.

The Victorian Curriculum F-10

The Victorian Curriculum F-10 sets out what every student should learn during their first eleven years of schooling.

The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship. It is a single, coherent and comprehensive set of content descriptions and associated achievement standards to enable teacher to plan, monitor, assess and report on the learning achievement of every student.

The Victorian Curriculum F-10 is organised into Learning Areas. At Geelong High School this means that students are taught by specialised subject teachers in English, Maths, Science and Humanities, alongside a wide range of Art and Technology subjects from Year 8 through to the Senior years.

The design of the Victorian Curriculum:

Learning Areas

The Arts

- Dance
- Drama
- Media Arts
- Music
- Visual Arts
- Visual Communication Design

English

Health and Physical Education

Mathematics

Science

The Humanities

- Civics and Citizenship
- Economics and Business
- Geography
- History
- Languages: Japanese

Technologies

- Design and Technologies
- Digital Technologies (STEM)
- Food

The Year 9 Program

In Year 9, subject selections build breadth and depth of academic experience, skills and understanding and ensure development and extension in the core subjects as well. Completing a wide range of subjects across Year 9 ensures students make the right choices as they move into the senior years. Core subjects ensure students build the knowledge and skills needed to succeed in the senior years across the pathway options.

English, Humanities, Science, Health and Physical Education (HAPE) and Mathematics are core subjects taught by specialised teachers. In Year 9 the range of electives

that students can choose from expands considerably and it is no longer required that students complete a language. Students can make more choices that build upon their strengths and interests. Through Home Group sessions once per week, students build relationships with their peers and develop their awareness of themselves as learners and members of the school community. Year 9 electives also include the Geelong Positive Engagement Program (GPEP) a flagship elective that develops student agency, improves 21st Century skills and enhances community engagement.

Year 9 students can accelerate into Year 10 subjects as well and a wide range of VCE preparation subjects are available so that students are prepared to move into Unit 1 and 2 VCE subjects when they start Year 10. The high demands of these subjects will mean that they are only open to students who show readiness by having strong attainment and study habits.

In selecting your subjects consider the need to maintain a balanced program, whilst keeping in mind your intended pathway into senior secondary schooling and beyond.

Year 9 Course Counselling Key Dates

Pathways Evening	22nd July 5:30 to 8:00pm	Course Counselling Assembly	Thursday, 26th June During Home Group
Homegroup Course Counselling	During Home Group	Course Counselling Day (Parents required)	Wednesday 6th August



How to Choose your Course?

Students entering Year 9 next year will:

- Select 12 units in total for 2026 including core subjects
- The core units are English, Mathematics, Humanities, Science and Health and Physical Education which all run all year and count for a total of 8 units
- Select one unit of an Art subject and one unit of a Technology subject which will both run for one Semester and count for 2 units together
- Select 2 other units of your choice from either 'Other Electives' listed below or the Arts and Technology electives also listed below
- Some students can also choose an accelerated subject – see the section entitle Accelerating into Year 10

Weekly Year 9 Core Program

English	4 Lessons
Maths	4 Lessons
Science	4 Lessons
Humanities	2 Lessons
Health and PE	2 Lessons
Home Group	1 Lesson

Year 9 Arts & Technology Electives

You must choose at least one elective from the Arts and one from Technology. These electives also run for one semester and four lessons per week.

Arts	<ul style="list-style-type: none"> • Art Making and Exhibiting • Dance • Drama 	<ul style="list-style-type: none"> • Media • Music • Visual Communication and Design
Technology	<ul style="list-style-type: none"> • Computing • Food • Product Design (Wood) 	<ul style="list-style-type: none"> • STEM (Science, Technology, Engineering and Maths) • Music Technology

Year 9 Other Electives

Electives run for one Semester, four lessons per week. Japanese counts as two electives because it runs all year. Students must choose four electives, including one Arts elective and one Technology elective. This leaves two other electives to choose.

- GPEP - Geelong Positive Education Program
- Major Sports (PE)
- Advanced PE (PE)
- Outdoor and Environmental Studies
- Japanese (2 Units)
- Accelerated Year 10 Subject

Students and families must be aware that the school operates a preference system for elective choices. This is necessary as due to timetable constraints students are often unable to do all their first preference electives. For this reason, when you choose your electives, you should think carefully about which subject you rank the highest. Families and students should also be aware that if there is an insufficient number of students that choose a subject, it will not run. Students need to make sure their preferences and reserve units are carefully considered.



Acceleration into Year 10 Subjects

Students who have strong attainment, good study habits, strong attendance and are looking for extra challenge in Year 9, can accelerate into Year 10 subjects that prepare them to start VCE one year early when they are in Year 10, for that subject. Acceleration in Year 9 into a Year 10 subject has the following benefits:

- It can help prepare students to accelerate into an early VCE subject when in Year 10
- It can help students access extra challenge and academic extension in their learning
- Has the potential to position students to increase their ATAR (Australian Tertiary Admittance Rank) in the later years by completing a VCE subject earlier
- It can help students develop the types of study habits and skills necessary for success in the senior years earlier

Students who wish to accelerate into Year 10 should download and explore the Year 10 Course Counselling Handbook to view the subjects available.

Only students who are invited to can consider acceleration. It will also be dependent on careful consideration of academic progress, the availability of the subject, as well as the student's attendance record. Students cannot accelerate in English.

Generally, students will only be permitted to attempt one accelerated study but may nominate two subjects they would be interested in studying in the event that their first choice is not able to be accommodated. Students will not work a reduced program in Year 9 as a result of electing to accelerate.

Acceleration forms are available for invited students from Mr Envall in the PE Office.





Steps To Enter Your Elective Choices

1. Firstly, it will be important to familiarise yourself with the requirements for course selection as outlined in this Handbook.
2. Work in consultation with your Home Group teacher, parents and the various resources provided by Home Group teachers and the Pathways team to complete the 'Student Preferences Sheet' – by Week 2, Term 3.
3. Work through this draft with your families prior to Course Counselling.
3. Year 8 students going into Year 9 in 2026, along with their parents, will need to book an appointment time with a member of the counselling team, via Compass. Booking will be available Week 2 Term 3.
4. Attend your Course Counselling appointment with a parent/carer when your selections will be reviewed before being approved.
5. At your Course Counselling Meeting:
 - Take your Student Preferences Sheet, signed by you and your parent.
 - Enter your preferred subject selections into the online system with your Course Counsellor
 - Discuss your aspirations and reasoning for choosing different electives.
 - Note the associated costs of the electives you have chosen.
 - Sign a print-out of your preferred electives that stays with the school

Students will receive confirmation of their 2026 course in Term 4, 2025. Students whose course could not be completed from their selection of preferred and reserved units will be contacted for further counselling to finalise their studies. It is intended that all courses will be finalised by the end of November. During the Course Counselling appointment, a check will be made to ensure that all of the requirements for course selection are being met and that selections provide pathways to meet the pre-requisites of future studies.

Year 9 Core Subjects

English

9ENG 9 English

This unit is built around the three interrelated strands of Reading and Viewing, Writing and Speaking and Listening. The focus is on extending students' knowledge, understanding and skills in language, literature and literacy. Through the reading and viewing of a variety of texts, students will explore themes and issues such as culture, societal values, conflict and relationships.

Common Assessment Tasks include:

- Analytical Interpretation
- Analysing Argument
- Presenting Argument (debating)
- Crafting and Creating Texts

All learning extends on the literacy skills developed in Year 8 English.

Year 9 Health and Physical Education

9HAPE 9 Health and Physical Education Core

The theory lessons focus heavily on the major health issues that face the youth of today such as drug and alcohol education as well as mental health and nutrition in contemporary society. Additionally, an educational component focusing on sexuality will elaborate on topics covered in Years 7 and 8, taking into account emerging maturity at this year level. The practical classes involve students in a variety of physical activity tasks that are aimed at keeping individuals active and engaged.

Games that focus on team play, leadership and personal fitness will be the main themes within this unit.

Year 9 Humanities

In Year 9 students will study each of the four Humanities subjects throughout the year. In History students study the making of the modern world by looking at the changes caused by technological and social change during the Industrial

Revolution and World War I. They will also learn about the scale and significance of the Holocaust using primary sources.

In Geography students will investigate how people, through their choices and actions, are connected to places throughout the world in a wide variety of ways, and how these connections help to make and change places and their environments with a focus on the tourist industry.

In Economics students consider how the Australian economy is performing and the importance of its interactions and relationships with the global economy in achieving growth and prosperity. Students also learn about the importance of being financially literate.

In Civics and Citizenship students investigate the features of Australia's Parliamentary system and how government is formed.

Year 9 Mathematics

9MATH 9 Maths

At the Year 9 level, students extend their fundamental Mathematical skills into new areas of study. They are encouraged to find solutions to real life mathematical problems through the application of theorems and processes, by building on and extending their knowledge in the following areas:

- Measurement: Using units of measurement
- Geometry
- Real Numbers: Investigating time scales
- Statistics and Probability
- Financial Mathematics
- Linear and Non-Linear Relationships
- Algebra
- Pythagoras and Trigonometry

Students take part in a variety of learning activities, both computer and non-computer based. Students are assessed using a variety of measures, including tests, assignments, problem-solving activities and homework tasks, including the use of websites such as MathSpace and Essential Assessment.

Year 9 Science

9SCI 9 Science

In this unit students undertake studies in Chemistry, Biology, Physics, Earth and Space Science.

They will develop a deeper understanding of the following topics:

- Atomic Theory
- Acids and Bases
- Chemical Reactions
- Light, sound and electricity
- The Universe including galaxies, stars and solar systems
- Body Systems including immune and nervous system
- Environmental Science

Students develop questions and hypotheses that can be investigated using a range of inquiry skills. The independently plan, design, conduct and evaluate scientific investigations, drawing conclusions from data collected. They will explain how they have considered reliability, precision, safety and fairness in their methods.



Year 9 Accelerated Learning Program (ALP)

Geelong High School's Accelerated Learning Program continues into Year 8 and through into Year 9. As in Year 8, in Year 9 the Accelerated Program enriches student learning and potential through more challenging content, faster and deeper learning in core subjects and a wide range of extra-curricular opportunities. They are accelerated across all the core subjects (Maths, English, Science, Humanities, HAPE and Japanese). Students will work across the

year with like minded peers to master a range of higher-order thinking skills.

When ALP Students reach Year 9 they will be encouraged to accelerate into Year 10 VCE preparation subjects depending on their particular strengths, interests and aspirations, whilst still being accelerated with extra challenge in their core subjects. This puts particular emphasis on VCE subject selection and pathways to University.

Usually, enrolment selection in our ALP occurs in Grade 6. However, if a vacancy does arise due to unforeseen circumstances, the ALP Leading Teacher will analyse the data of the entire cohort and seek teacher recommendations to identify the most suitable candidate to join the class. Testing will take place for potential candidates.

Year at Secondary School	Program
1	Year 7 and 8
2	Year 8 and 9
3	Year 9 and 10 (Option to Accelerate into Year 10 Pre-VCE Subjects)
Course Counselling will ensure at the end of Year 9 that students continue to accelerate in appropriate strength areas	
4	Year 10 - Options include: Year 10 Accelerated English/Advanced Maths, Pre-VCE Chemistry, Biology, Physics and Electives, and VCE Units 1 & 2
5	Year 11 - Students complete Units 1 & 2 subject electives, and can complete Unit 3 & 4 subjects
6	Year 12 - Students complete their VCE Unit 3 & 4 subjects

Year 9 Other Electives

Year 9 students have two elective choices on top of their two Art and Technology elective choices. If you choose Japanese, that will count for both of these choices as it goes for two semesters. You can use all four of your elective choices for Art and Technology subjects.

9GPEP Geelong Positive Engagement Program

Geelong High School's flagship elective, the Year 9 Positive Engagement Program is a real-world, modern and community focused program that embodies the school's vision and values and aims to develop skills that are essential for 21st-century learners. This program challenges students' ideas, promotes critical thinking and aims to create and broaden students' connection to their school and the wider community. There is an interview process to apply to be in GPEP and only 50 students can be accepted.

The underlying theme of the program is one of positivity through the development of key relationships with the community. Students undertake studies in key focus areas including:

- Sustainability
- Animal Welfare
- Homelessness

All areas include immersion through research, excursions and volunteering. Students also participate in numerous Life Skills workshops with industry professionals such as:

- First Aid
- Hospitality
- Car Maintenance
- Financial management

A number of camps will run as a part of the course, including a rural and urban camp. The aim of each camp is to allow students to have a positive impact on a community in need and implement crucial life skills including organisation, budgeting, professional communication and teamwork. At the time of printing, the details of these camps for 2024 have not been confirmed. In most years GPEP includes a major trip to Central Australia that receives outstanding feedback from students.

Students also take part in the explicit teaching of 'Positive Education', where they will learn to recognise their own strengths, develop their resilience and look at the world through the eyes of people in less fortunate situations than themselves.

Students:

- Experience applied learning through regular excursions, incursions or guest speakers.
- Develop partnerships with groups that make a difference in the lives of those in our community.
- Take part in a range of activities and challenges that place them outside of their comfort zone.
- Earn accomplishment certificates in areas such as financial literacy, event management, animal welfare, working with children, car maintenance etc.
- Are set group challenges throughout the program which requires planning, teamwork and cooperation.

Year 9 Health And Physical Education Electives (HAPE)

9HPAP Advanced P.E.

Advanced PE will offer a core group of sports for students to participate in, whilst also taking into consideration student choice and interest. The class may choose to be active in sports and activities such as:

- Soccer
- Volleyball
- AFL
- Fitness
- Hockey
- Badminton
- Weight Training

Involvement in this unit will encourage students to become lifetime participants in sport but also cater to the student who is thinking of a career that involves physical education and health. Theory topics will be at a year 9 advanced standard and will include:

- Body systems
- Acute responses to exercise
- Training methods
- Energy systems
- Nutrition

9HPMS Major Sports

Major Sports will offer a range of sports for students to participate in, whilst also taking into consideration student choice and interest. If you like to keep active, this is the subject for you. Theory studies include the musculoskeletal system, tactical awareness and training methods at a basic level. Students will be involved in negotiating activities to be undertaken. These may include topics and sports such as:

- Minor games
- Basketball
- Netball
- European Handball
- Softball
- Table Tennis
- AFL

The skill development in a variety of these activities should be a valuable foundation for future sporting involvement.

9HPOES Outdoor and Environmental Studies

Would you like to try something different from traditional team sports and fitness activities? Do you enjoy sport and recreational activities, both indoors and in the great outdoors? Outdoor Ed will combine local outdoor areas like the Geelong Foreshore, Eastern Beach and Eastern Gardens, with our own indoor facilities to cover a unique combination of recreation and sport. It is hoped that the enjoyment gained from these activities will encourage a lifetime of participation in recreational activities.

Physical Education themes negotiated throughout this unit could include:

- Further developing water confidence and applying this water confidence to recreational activities such as swimming, snorkelling, surfing or paddling
- Developing a higher skill level in recreational sports such as tenpin bowling, lawn bowls or golf
- Sporting activities using the Geelong High School facilities and surrounding areas.

Year 9 Other Electives

Health themes throughout this unit will include:

- Young people's health and risk-taking behaviour, including DRSABCD and Basic first aid.
- Investigating harm minimisation in the context of recreational activities
- Examine perceptions of challenge, risk and safety while participating in physical and recreational activities.

Year 9 Japanese

9LAJP 9 Japanese

In Year 9 Japanese, students work on mastering the Katakana characters while reviewing the Hiragana script. Students will then begin learning up to 40 key Kanji – the third and final Japanese script. Students will be expected to regularly revise and practise their writing skills at home.

The Year 9 course covers the themes of:

- Time
- The House
- School
- Shopping in Japan
- Describing people and things
- Japanese counters for different objects
- Asking permission and things giving instruction

Students increase their intercultural knowledge and awareness of Japan by responding to films, participating in a restaurant excursion and completing research projects. Students also carry out a variety of communicative activities to improve their reading, writing, listening and speaking skills.

Students will complete regular vocabulary and kana quizzes, role plays/speeches and poster/booklet assignments for assessment. Regular use of Education Perfect online program, for revision and learning at home for a minimum of fifteen minutes per night is expected.

Year 9 Art and Technology Electives

Year 9 students must also choose one elective from the Art subjects, and one elective from the Technology subjects.

This ensures that students keep breadth and balance of experience in their course selections as they move towards senior school, keeping their options open as they develop and explore new strengths.

Arts

9ARART 9 Art Making and Exhibiting

Students will make and respond to artworks independently and with their classmates. They will use and apply appropriate visual language and visual conventions. They will complete art works with a view to exhibiting their work to the public in an appropriate manner. They will design, create and evaluate visual solutions to selected exhibition themes. They will develop an appropriate vocabulary for use when discussing art works. They will continue to develop a knowledge of the various principles and elements of art and design.

9ARDA 9 Dance

In Year 9 Dance, students focus on four key areas. These include a class ensemble routine in a chosen genre (Contemporary, Jazz or Hip Hop), a style-based research task, a fitness and conditioning assessment and a small-group choreography task. Students take part in a variety of workshops including core dance technique, alignment and conditioning to improve their overall dance proficiency. Year 9 Dance students also perform their small-group choreography and ensemble piece to demonstrate performance quality. Finally, students are introduced to choreographic devices and movement elements to expand their choreographic capabilities. This course is suited to both beginners and more experienced dancers with an emphasis on participation, self-improvement and fun.

9ARDR 9 Drama

In this unit students develop a range of theatre making skills by learning a number of elements around story making, character development, and script writing from stimulus. Exploring the expressive skills of Voice, Gesture, Movement, and Facial Expression, as well as a range of Dramatic Elements, students work together to create a piece of Drama for

performance. They develop their focus, teamwork, and creativity through a number of drama making exercises, culminating in a performance for an audience.

9ARME 9 Media

Are you interested in photography and making videos? Then this is the class for you. In this unit, students learn how to take better photos with their digital camera and phone camera. Students will learn how to use different composition techniques to communicate a story or message. They learn how to enhance their photos using Photoshop and editing techniques. In the second part of the course, students study genre conventions in films and look at how creators use techniques to make their movies more interesting to the audience. Students learn how to develop, plan and produce a short video using the production process.

Throughout the course, students will produce photographs, a photographic series, video exercises, short films and responses to media artworks.

9ARMU 9 Music

This course is designed for the young musician who wants to further develop their instrumental/or vocal skills focusing on understanding of expressive elements through performance. Students who undertake this course are encouraged to have regular lessons on their chosen instrument or voice.

The focus will be on developing an understanding of evolving practice routines and how to use them effectively leading into live performances in a group or solo setting. Students selecting this subject will start to develop a more detailed analysis of music. Composition software will be utilised to record and produce a portfolio of completed compositions.

9ARVCD 9 Visual Communication and Design

This unit uses graphic techniques for the training of visual literacy in students. Students will be introduced to technical drawing, rendering, design elements and principles and the design process. Student development is fostered by projects that experiment with different materials,





Year 9 Other Electives

techniques, media and equipment. The unit is a practical subject that identifies problem-solving using graphic techniques, with students developing imaginative solutions to set tasks. All work is presented in the form of a folio.

TECHNOLOGY

9DTC 9 Computing

In this unit students will learn about how computer technology affects our lives and how we use computers for work and entertainment. Students will learn how we manage data on a computer system including file types, file management and how data can be manipulated and presented using programs such as spreadsheets. Students will also learn computational thinking and design, develop, test and evaluate programs using Minecraft and Python. Students will learn how to control program execution using conditional statements and looping. They will learn how to store different data types using variables and perform mathematical calculations. Students will use GB Studio to program some simple Game Boys games.

9DTFL 9 Food Lovers

Are you a whiz in the kitchen? In this unit, students will experience a 'MasterChef' pressure challenge as they work with both individually and in their team to produce a range of delicious products. Students will develop life-long practical food preparation

skills with an emphasis on different cooking methods and presentation using a wide range of classic ingredients and 'family favourite' recipes. Students will also learn to apply nutritional principles to their meal planning.

Throughout this unit, students will develop their food knowledge and skill through working both individually and in teams to investigate, plan, produce and evaluate the food they cook each week.

Major areas of study include:

- Wet and dry cooking methods
- Work with a range of ingredients and processes
- Health and Safety
- The design cycle including design briefs, meal planning and evaluation.
- Principles of food science
- Food and sustainability

Students will be assessed on production activities, theory-based tasks and evaluation.

9DTMT 9 Music Technology

In Year 9 Music Technology, students work with both digital and analogue equipment in order to record, edit and amplify sounds. Students explore the basics of wave theory and how it applies to the practical aspects of sound production. They learn about different types of microphones and gain practical experience using equipment such as mixing desks, amplifiers and some processing tools including EQ and basic

compression. Students also learn to use the program Pro-Tools to record and process sound. Students will also gain experience in using the music studio and its equipment. This subject suits students with an interest in the technical aspects of music production and they would not require any experience in instrumental performance in order to take part.

9DTPDW 9 Product Design Wood

This unit is designed for students who enjoy working with wood and have some skill level in this area. During the design process, they will clarify their understanding of design brief requirements and use a variety of drawing and modelling techniques to visualise design ideas and concepts. Students will develop their understanding of design elements and principles and use appropriate technical language. They will work safely with a range of tools and equipment, including some which are complex, to produce a range of products. Students will be able to suggest modifications to improve their products in light of the evaluation of their function and appearance.

Projects may include tables, racks or stands to contain a number of items such as books or IT equipment.

9DTST 9 STEM – Science Technology Engineering & Maths

In this semester long subject, student will continue to apply the 'Engineering Process' to design, build and refine a building to withstand external forces. They will continue to refine their coding skills, introducing EV3's, which give students more components to work with, including servo's (small motors) and sensors to undertake a variety of tasks. Students will also learn about some basic electronics and use Arduino microprocessors to complete some simple projects. As part of this course, students will travel out to the Geelong Tech School to undertake one of their 'Codebreaker' programs.



Year 9 Key Information

Assessment in Year 9

Students will participate in a variety of assessment practices and tasks. Across years 7-10 Geelong High School operates continuous assessment through Compass. In Compass, families and students can see specific feedback on all Learning Tasks in all their subjects. These assessments are known as Common Assessment Tasks (CATs) across the school, and all are in line with the Victorian F-10 Curriculum.

Most assessments at Geelong High School are completed with a pen and paper in timed conditions, from which teachers and students derive short and long-term learning goals.

Throughout the semester, parents and carers will receive updates as to how their child is progressing through the Learning Tasks in Compass, Progress Reports and Parent Teacher Interviews. Semester Reports will provide a more comprehensive overview of student learning and development at the end of each semester.

Homework

All students at Geelong High School receive regular homework across all their subjects to help support learning and develop strong, independent learning and study skills. Please see our website for more information on our school Homework Policy. All students must purchase a school diary to help them organise and prioritise their homework. Year 9 students should be doing one hour per subject each week to reinforce their learning and develop the skills they will need in the senior school.

BYOD Program

The purpose of this program is to allow students to thrive as global citizens in the 21st Century. This program runs across years 7 to 12, and it requires students to bring a digital device which they feel best suits their learning although it cannot be a Chromebook or Android device. Students are able to collaborate with their peers and access a range of learning resources using their device, including electronic textbooks, online resources,

learning platforms such as Education Perfect, Essential Assessments and Reading Plus, and the Google Workspace for Education Fundamentals suite of learning tools. Google tools are regularly used by teachers to enhance learning through Google Classroom and Google Drive as well. It is a school requirement that all students have a charged device for every lesson. There are longer term loan devices available to families.



Year 9 Curriculum Contributions

Curriculum Online Subscription Package: \$120.00

This package includes online subscriptions that are required by students for their learning in each core curriculum area:

- Education Perfect (Languages)
- Essential Assessments
- Reading Plus
- STILE (Science)
- World Book Encyclopaedia, Click View, & The Age Newspaper

Curriculum Learning Items: \$150.00

This covers provision of all essential resources and materials necessary to help students meet their learning outcomes, including access to class sets of textbooks if needed by students.

Positive Education Program: \$40.00

Curriculum learning items for the Positive Education Program delivered in Home Group. An additional amount may be charged if students are required to attend an incursion/excursion.

**Totalling
\$310**

Elective Contributions:

This comprises of all essential resources and materials necessary to help students meet their learning outcomes in the Arts (Art, Dance, Drama, Music, and Visual Communication & Design) and Technology. This amount is based on a maximum of three electives per semester.

This amount does not cover the electives listed below.

\$300

Elective - Food Lovers

\$150

Elective - Japanese Language Perfect Annual Online Subscription

\$40

Elective - Product Design - Wood

\$100

Extra-Curricular Items and Activities: Including items Students Own and User Pay Items.

Student ID Card: The Student ID Card enables students to access the COMPASS Kiosk for late arrival/early departure passes, top-up printing credit and to check their timetable and includes a \$10.00 printing credit. (Replacement cost is \$10.00 for the ID Card only)

\$10

Student Study Planner: It is strongly encouraged that students utilize the planner to enhance their learning ability. If a replacement planner/diary is required there will be an extra charge of \$10.00

\$15

Combination Lock: New Lock Year 8

\$20

School Yearbook: The Geelong High School Annual Student Yearbook (Flotsam) is a written and photographic Record of the school year, produced for the students.

\$35

Other Contributions

Building Fund (Tax Deductible): Supports Building Improvements (Tax Deductible Contribution). We have suggested an amount \$100.00 or units of \$10.00 however, any contribution is welcome.

\$100

Community Support Fund: This fund is to assist Geelong High School families in crisis situations with food and essential items. We have suggested an amount of \$35.00 or units of \$5.00 however, any contribution is welcome.

\$50

HAPE Equipment Replacement Contribution: Supports the ongoing replacement of necessary sporting equipment provided to all students. Your contribution is welcome.

\$10

Contributions are subject to change



Discover GHS Extracurricular Activities

Get involved and challenge yourself beyond the classroom by getting involved in our wide range of extracurricular activities. Here are some of the opportunities on offer:

School Production

Be a part of our spectacular annual school production, which features over 70 students showcasing their talents in acting, singing, and dancing.

Music Lessons

Join our vibrant music department, where you can take lessons in various instruments and become part of our many ensembles, and bands.

Dance

Join in for some fun lunchtime dance classes, House dance competitions, and showcase your moves in the annual Dance Concert.

Sports

Both competitive and recreational Soccer, Hockey, Basketball, Netball, Athletics, Swimming, Surfing, Cross Country, AFL and Lawn Bowls form part of a wide array of sports activities to get involved in. Participate in teams, develop your skills,

and compete in inter-school and state competitions.

Model United Nations (UN)

Engage in global issues and develop your public speaking and negotiation skills in our Model UN Program. Represent different countries and debate real-world problems in a simulated UN environment.

Debating

Join our debating team to enhance your critical thinking and persuasive speaking abilities. Compete in local and regional debates and learn the art of argumentation.

Student Leadership

Join the SRC to have your voice heard, take on one of the many leadership positions or apply for the School of Student Leadership (Alpine Campus).

Girls Forum

Have your voice heard and make a difference in the Be Bold Be Heard Girls Forum. See Ms Garcia for details.

Other opportunities to connect and excel include

Adventure Camps, a wide range of incursions and excursions, weekly activities in the library, House Competitions that range from sports, to quizzes to fundraising like the Push Up Challenge, Building Project Group in Year 9, a wide range of Maths Competitions, The SLAY Group, The Anime Club, The Indigenous Cultural Group, The Plain Speaking Award, our Personal Training Program, the Surf to Success Program, the Boldly Me Program and many more.

Notes

[illegible]



GEELONG HIGH SCHOOL

Prepares us for Life.

- 📍 385 Ryrie Street, East Geelong, Victoria 3219
- ☎ (03) 5225 4100
- ✉ geelong.hs@education.vic.gov.au
- 🖱 geelonghigh.vic.edu.au